

School-wide Program

Goal: All Students will work on Grade Level

Flour Bluff Early Childhood Center is a Title I School-wide school. Teachers utilize team planning and collaboration as a vital component in planning for instruction. Interventions and enrichment are provided to meet the academic needs of all students. Students also receive Music and Physical Education instruction from additional staff. In all areas, high expectations are maintained for all students.

Flour Bluff Early Childhood Center 2024-2025 Title 1 School-Parent Compact

To envision the highest level of success for every individual at Flour Bluff ECC, we make this agreement to motivate, challenge, and inspire each other; to accomplish this, we hereby agree to work together.

Student Agreement

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Try to do my best
- Follow rules of student conduct
- Complete assignments to the best of my ability
- Follow teacher classroom rules

Parent or Guardian Agreement

I want my son/daughter to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child attends school daily and gets to class on time
- Support the school in its efforts to maintain proper discipline
- Encourage my child's efforts and be available for questions
- Be aware of what my child is learning
- Establish a place and time for reinforcing skills worked on during the school day
- Provide the opportunity for reading with my child; provide an opportunity to reinforce math skills
- Sit down and visit with my child's teacher at least once a year
- Provide the necessary school supplies my child needs, or reach out to school for supply assistance
- Contact the teacher first with concerns or questions in order to foster the partnership and collaboration between parent and teacher

Staff Agreement (Teacher, support staff, or administrator)

We agree to:

- Show that we care about all students
- Have high expectations for ourselves, students, and other staff members
- Communicate and work with families to support all students' learning
- Arrange Parent/Teacher visits at least once a year
- Provide a safe and orderly environment for learning
- Provide reports on all students' progress each nine weeks (report card)
- Provide reports on students' progress at four weeks if there are academic or behavioral concerns
- Be on time and ready to instruct daily
- Teach the state required curriculum and adopted curriculum (TEKS and PK Guidelines).
- Keep all student information confidential and ensure confidentiality during conferences with parents and guardians.

Thank you for your commitment to our partnership!