

School-wide Program

Goal: All Students will work on Grade Level

Flour Bluff Early Childhood Center is a Title I School-wide school. Teachers utilize team planning and collaboration as a vital component in planning for instruction. Interventions and enrichment are provided to meet the academic needs of all students. PreK and Kindergarten students also receive Music and Physical Education instruction from certified staff. In all areas, high expectations are maintained for all students.

Flour Bluff Early Childhood Center 2025-2026 Title 1 School-Parent Compact

To envision the highest level of success for every individual at Flour Bluff ECC, we make this agreement to motivate, challenge, and inspire each other; to accomplish this, we hereby agree to work together.

Student Agreement

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Follow our school-wide rules: Be Safe, Be Respectful, Be Responsible and Be Kind
- Try my best in all that I do

Parent or Guardian Agreement

I want my son/daughter to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child attends school daily and gets to school on time
- Support the school in its efforts to maintain proper discipline
- Encourage my child's efforts and be available for questions
- Be aware of what my child is learning
- Establish a place and time at home for reinforcing skills worked on during the school day
- Provide the opportunity for reading with my child; provide an opportunity to reinforce math skills
- Conference with my child's teacher at least once a semester
- Provide the necessary school supplies my child needs, or reach out to school for assistance
- Contact the teacher first with concerns or questions to foster partnership and collaboration between parent and teacher

Staff Agreement (Teachers, support staff, and administrators)

We agree to:

- Show that we care about all students
- Have high expectations for ourselves, students, and other staff members
- Communicate and work with families to support all students' learning
- Arrange Parent/Teacher visits at least once a semester
- Provide a safe and orderly environment for learning
- Provide reports on all students' progress each nine weeks (report card or IEP progress)
- Provide reports on students' progress at four weeks if there are academic or behavioral concerns
- Be on time and ready to instruct daily
- Teach the state required curriculum and adopted curriculum (TEKS and PK Guidelines).
- Keep all student information confidential and ensure confidentiality during conferences with parents and guardians.

If you would like more information, or to explore ways you can support your student- or how we can better support both you and your student- please don't hesitate to contact the Principal, Dr. Crowley, at 361-694-9036.